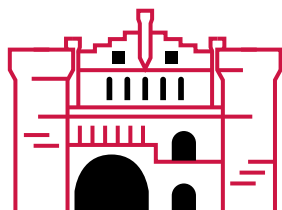
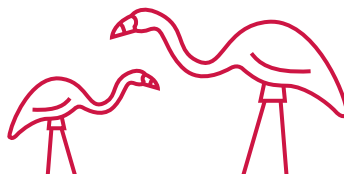
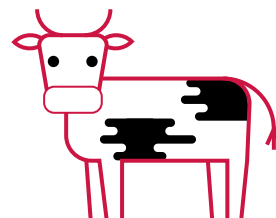
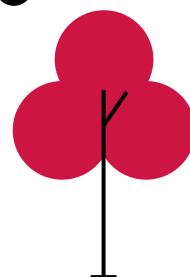
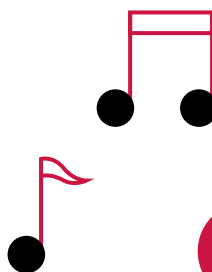
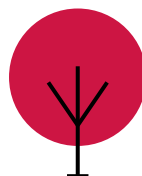


CCAS

Cross-College Advising Service

HANDBOOK

2022



Belong • Explore • Become



WISCONSIN
UNIVERSITY OF WISCONSIN-MADISON

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Welcome to Cross-College Advising Service

Cross-College Advising Service (CCAS) is the leading campus resource for UW–Madison students looking to explore majors and careers. Our professional academic advisors are knowledgeable about all of the majors and programs offered on campus.

We strive to create a welcoming and inclusive community. We respect, value, and celebrate the diversity of all UW–Madison students. By committing ourselves to supporting and advocating for students of all identities, we hope to help foster a healthy campus environment where students can explore academic interests, make decisions about majors and careers, and reach their full potential.

Our goal is to discover and learn about:

- which courses and activities interest you
- what you are passionate about
- the ideas you have about majors and careers

We can talk about:

- degree requirements, courses, majors, and certificate programs
- campus involvement, study abroad, and research opportunities
- other questions or concerns during your first year and beyond
- the connection between majors and careers

We provide tools to help you make decisions about your major and career goals:

- one-on-one appointments with experienced academic and career advisors
- a central office in Ingraham Hall and offices in four residence halls
- interactive major and career workshops offered each semester in partnership with the Career Exploration Center (CEC)
- highly trained peer advisors

We are here to listen, get to know you and your story, and help you create a plan for making academic and career decisions!

BELONG to our community.

Working with CCAS means that you belong to a large and varied community of UW–Madison students who are exploring majors and career opportunities.

EXPLORE your college path.

CCAS advisors help you explore your interests and work towards confidently deciding on a major.

BECOME empowered.

Our goal is to empower you to become who you want to be, now and after graduation.

Begin your Strategic Exploration Here!



What subjects have you enjoyed?

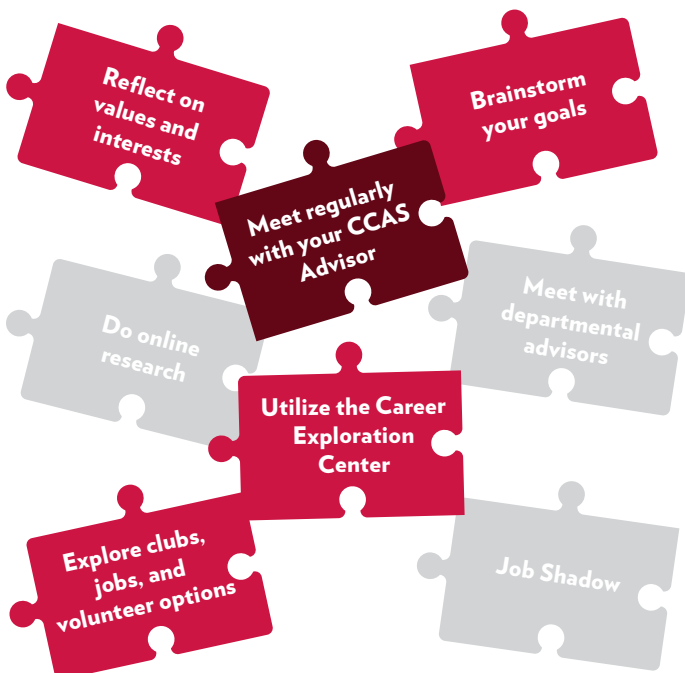
What do you like doing outside of class (hobbies, activities, clubs)?

Are you considering specific majors or careers? If so, what are they?

Course ideas for this upcoming semester:

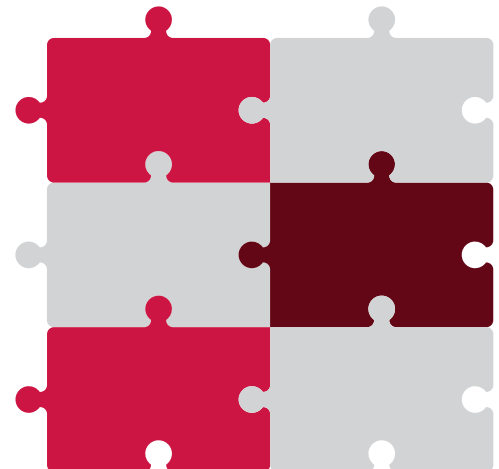
CHOOSING YOUR MAJOR CAN FEEL OVERWHELMING.

Here is how we'll help you strategically explore:



FROM STRATEGIC EXPLORATION

Declare Your Major with the pieces that make sense for YOU!



TO MAJOR DECLARATION

Exploring Majors by Interest

How to use this sheet:

1. Search headings for areas of interest
2. Cross off what you don't like
3. Circle what you do!
4. Keep exploring at guide.wisc.edu

Schools and Colleges Abbreviation Key

(CALS) College of Agriculture and Life Sciences
(BUS) School of Business
(ED) School of Education
(E) College of Engineering

(SOHE) School of Human Ecology
(LS) College of Letters and Sciences
(NUR) School of Nursing
(PH) School of Pharmacy

Working with Numbers

Accounting (BUS)
Actuarial Science (BUS)
Agricultural & Applied Economics (CALS)
Applied Math, Engineering & Physics (LS)
Astronomy-Physics (LS)
Cartography & Geographic Information Systems (LS)
Computer Sciences (LS)
Economics (LS)
Engineering Physics (E)
Finance, Investment & Banking (BUS)
Geology and Geophysics (LS)
Information Systems (BUS)
Landscape Architecture (LS)
Mathematics (LS)
Personal Finance (SOHE)
Physics (LS)
Consumer Behavior & Marketplace Studies (SOHE)
Risk Management & Insurance (BUS)
Sociology-Concentration in Analysis & Research (LS)
Statistics (LS)

Helping People

Art Education (ED)
Athletic Training (ED)
Communication Sciences and Disorders (ED/LS)
Community and Environmental Sociology (CALS)
Community and Nonprofit Leadership (SOHE)
Dietetics (CALS)
Educational Studies (ED)
Elementary Education (ED)
Gender & Women's Studies (LS)
Genetics & Genomics (CALS)
Global Health (CALS)
Health Promotion & Health Equity (ED)
Human Development & Family Studies (SOHE)
Kinesiology (ED)
Landscape Architecture (LS)
Landscape & Urban Studies (LS)
Legal Studies (LS)
Management & Human Resources (BUS)
Music Education (ED)
Nursing (NUR)
Personal Finance (SOHE)
Psychology (LS)
Rehabilitation Psychology (ED)
Social Welfare (LS)
Social Work (LS)
Sociology (LS)
Special Education (ED)

International/Cultural Studies

African Languages & Literature (LS)
Afro-American Studies (LS)
Agronomy (CALS)
Anthropology (LS)
Asian Languages & Cultures (LS)
Asian Studies (LS)
Chinese (LS/ED)
Classical Humanities (LS)
Community & Environmental Sociology (CALS)
French (LS/ED)
Gender & Women's Studies (LS)
German (LS/ED)
Global Health (CALS)
Hebrew (LS)
International Business (BUS)
International Studies (LS)
Italian (LS/ED)
Japanese (LS/ED)
Jewish Studies (LS)
Latin (LS/ED)
Latin American, Caribbean & Iberian Studies (LS)
Philosophy (LS)
Political Science (LS)
Portuguese (LS)
Religious Studies (LS)
Russian (LS)
Scandinavian Studies (LS)
Sociology (LS)
Spanish (LS)
World Language Education (ED)

Health Sciences

Athletic Training (ED)
Biomedical Engineering (E)
Biology (CALS/LS)
Communication Sciences&Disorders (ED/LS)
Dietetics (CALS)
Kinesiology (ED)
Genetics & Genomics (CALS)
Global Health (CALS)
Health Promotion & Health Equity (ED)
Microbiology (CALS/LS)
Neurobiology (LS)
Nursing (NUR)
Nutritional Sciences (CALS)
Pharmacology & Toxicology (PH)
Psychology (LS)
Rehabilitation Psychology (ED)
Social Work (LS)

The Human Experience: Humanities

African Languages & Literature (LS)
Afro-American Studies (LS)
Anthropology (LS)
Art (ED)
Art Education (ED)
Art History (LS)
Asian Languages & Cultures (LS)
Asian Studies (LS)
Classical Humanities (LS)
Classics (LS)
Communication Arts (LS)
Comparative Literature (LS)
Dance (ED)
Education Studies (ED)
English (LS)
Gender & Women's Studies (LS)
History (LS)
Jewish Studies (LS)
Latin American, Caribbean & Iberian Studies (LS)
Linguistics (LS)
Music (LS)
Philosophy (LS)
Religious Studies (LS)
Scandinavian Studies (LS)
Theatre and Drama (ED)
World Language Education (ED)

Using Computers

Accounting (BUS)
Biological Systems Engineering (CALS)
Biomedical Engineering (E)
Cartography & Geographic Information Systems (LS)
Computer Engineering (E)
Computer Sciences (LS)
Electrical Engineering (E)
Engineering Mechanics (E)
Engineering Physics (E)
Geological Engineering (E)
Industrial Engineering (E)
Information Systems (BUS)
Interior Architecture (SOHE)
Landscape Architecture (LS)
Materials Science and Engineering (E)
Mechanical Engineering (E)
Nuclear Engineering (E)
Operations & Technology Management (BUS)
Textiles & Fashion Design (SOHE)

Concern for the Environment

Agronomy (CALS)
 Atmospheric and Oceanic Sciences (LS)
 Biological Systems Engineering (CALS)
 Biology (CALS/LS)
 Botany (LS)
 Cartography & Geographic Information Systems (LS)
 Civil Engineering (E)
 Community and Environmental Sociology (CALS)
 Conservation Biology (LS)
 Entomology (CALS)
 Environmental Sciences (CALS/LS)
 Environmental Studies (LS)
 Forest Science (CALS)
 Geography (LS)
 Geological Engineering (E)
 Geology & Geophysics (LS)
 Global Health (CALS)
 Horticulture (CALS)
 Landscape Architecture (LS)
 Landscape & Urban Studies (LS)
 Microbiology (CALS/LS)
 Plant Pathology (CALS)
 Soil Science (CALS)
 Wildlife Ecology (CALS)
 Zoology (LS)

Behavior & Society: The Social Sciences

Afro-American Studies (LS)
 Anthropology (LS)
 Asian Languages & Cultures (LS)
 Asian Studies (LS)
 Community & Environmental Sociology (CALS)
 Communication Arts (LS)
 Consumer Behavior & Marketplace Studies (SOHE)
 Economics (LS)
 Educational Studies (ED)
 Gender & Women's Studies (LS)
 Geography (LS)
 Health Promotion & Health Equity (ED)
 History (LS)
 Human Development & Family Studies (SOHE)
 International Studies (LS)
 Jewish Studies (LS)
 Journalism (LS)
 Latin American, Caribbean & Iberian Studies (LS)
 Legal Studies (LS)
 Marketing (BUS)
 Philosophy (LS)
 Political Science (LS)
 Psychology (LS)
 Real Estate & Urban Land Economics (BUS)
 Religious Studies (LS)
 Sociology (LS)

Working with Words

Communication Arts (LS)
 English (LS)
 Journalism (LS)
 Life Sciences Communication (CALS)
 Linguistics (LS)

Earth & Space: The Physical Sciences

Applied Math, Engineering, and Physics (LS)
 Astronomy–Physics (LS)
 Atmospheric and Oceanic Sciences (LS)
 Biochemistry (CALS/LS)
 Cartography & Geographic Information Systems (LS)
 Chemical Engineering (E)
 Chemistry (LS)
 Civil Engineering (E)
 Engineering Mechanics (E)
 Engineering Physics (E)
 Geography (LS)
 Geological Engineering (E)
 Geology & Geophysics (LS)
 Materials Science and Engineering (E)
 Mechanical Engineering (E)
 Nuclear Engineering (E)
 Physics (LS)

Design

Applied Math, Engineering & Physics (LS)
 Art (ED)
 Art Education (ED)
 Biological Systems Engineering (CALS)
 Biomedical Engineering (E)
 Cartography & Geographic Information Systems (LS)
 Chemical Engineering (E)
 Civil Engineering (E)
 Computer Engineering (E)
 Computer Sciences (LS)
 Electrical Engineering (E)
 Engineering Mechanics (E)
 Engineering Physics (E)
 Geological Engineering (E)
 Industrial Engineering (E)
 Information Systems (BUS)
 Interior Architecture (SOHE)
 Landscape Architecture (LS)
 Landscape & Urban Studies (LS)
 Materials Science and Engineering (E)
 Mechanical Engineering (E)
 Nuclear Engineering (E)
 Textiles & Fashion Design (SOHE)
 Theatre & Drama (ED)

Artistically Inclined

Art (ED)
 Art Education (ED)
 Art History (LS)
 Dance (ED)
 English–Creative Writing (LS)
 Interior Architecture (SOHE)
 Landscape Architecture (LS)
 Landscape & Urban Studies (LS)
 Music (LS)
 Textiles & Fashion Design (SOHE)
 Theatre & Drama (ED)

Studying Living Things: The Biological Sciences

Agronomy (CALS)
 Animal Sciences (CALS)
 Anthropology (LS)
 Athletic Training (ED)
 Biochemistry (CALS/LS)
 Biological Systems Engineering (CALS)
 Biology (CALS/LS)
 Biomedical Engineering (E)
 Botany (LS)
 Communication Sciences & Disorders (ED/LS)
 Community & Environmental Sociology (CALS)
 Conservation Biology (LS)
 Dairy Science (CALS)
 Dietetics (CALS)
 Entomology (CALS)
 Environmental Sciences (CALS/LS)
 Environmental Studies (LS)
 Food Science (CALS)
 Forest Science (CALS)
 Genetics & Genomics (CALS)
 Global Health (CALS)
 Health Promotion & Health Equity (ED)
 Horticulture (CALS)
 Kinesiology (ED)
 Landscape Architecture (LS)
 Landscape & Urban Studies (LS)
 Microbiology (CALS/LS)
 Neurobiology (LS)
 Nursing (NUR)
 Nutritional Sciences (CALS)
 Plant Pathology (CALS)
 Poultry Science (CALS)
 Psychology (LS)
 Soil Science (CALS)
 Wildlife Ecology (CALS)
 Zoology (LS)

Studying Business

Accounting (BUS)
 Actuarial Science (BUS)
 Agricultural & Applied Economics (CALS)
 Agricultural Business Management (CALS)
 Communication Arts (LS)
 Community and Nonprofit Leadership (SOHE)
 Economics (LS)
 Finance, Investment & Banking (BUS)
 Industrial Engineering (E)
 Information Systems (BUS)
 International Business (BUS)
 International Studies (LS)
 Journalism–Strategic Communications Track (LS)
 Life Sciences Communication (CALS)
 Management & Human Resources (BUS)
 Marketing (BUS)
 Operations & Technology Management (BUS)
 Personal Finance (SOHE)
 Real Estate & Urban Land Economics (BUS)
 Consumer Behavior & Marketplace Studies (SOHE)
 Risk Management & Insurance (BUS)

Degree Requirements

All CCAS students start in the College of Letters & Science. Until you declare a major, you will be assigned to a CCAS advisor who advises across all eight undergraduate schools and colleges.

As an L&S student, you will need to complete either a Bachelor of Arts (BA) or Bachelor of Science (BS) degree.

Every degree at UW–Madison requires:

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

Communication A	Literary and writing proficiency
Communication B	In-depth writing within a subject
Ethnic studies	Increase understanding of a marginalized racial or ethnic group's experience in the U.S.
Quantitative Reasoning A	Mathematics, computer science, statistics, or formal logic
Quantitative Reasoning B	Use of quantitative tools in the context of course material

All UW–Madison students must satisfy these General Education requirements.

BREADTH OR LIBERAL STUDIES

Natural Science

Biological science: studies living organisms

Physical science: studies non-living systems

Natural science: develops formal reasoning skills

Humanities

Examines social, cultural, and personal aspects of the human condition

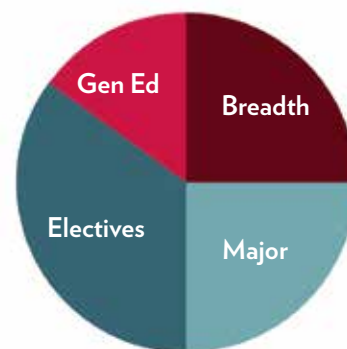
Social Science

Examines society and human behavior

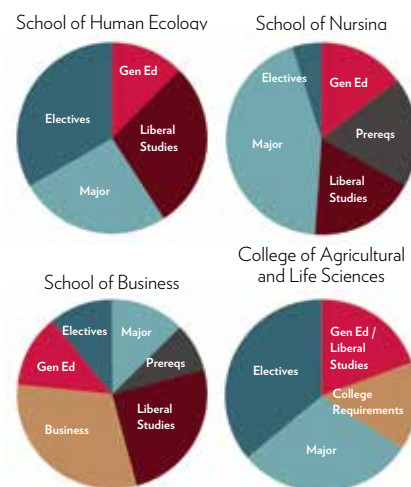
You will complete varying numbers of credits in these areas depending on your school/college.

Degree credits by category

Most L&S Degrees: 120 credits



Sample degrees from other schools and colleges:



ELECTIVES

Elective credits are needed for graduation. They may not be associated with any other specific requirements.

START YOUR UW–MADISON JOURNEY AT CCAS.

We'll help you decide where to go next!

CCAS

You start HERE as a College of Letters & Science student

STRATEGIC EXPLORATION

- College of Letters & Science
- College of Agricultural and Life Sciences
- School of Business
- School of Education
- College of Engineering
- School of Human Ecology
- School of Nursing
- School of Pharmacy

L&S Degree Requirements

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

Communication A _____

Communication B _____

Ethnic Studies _____

Quantitative Reasoning A _____

Quantitative Reasoning B _____

UW–Madison students must satisfy all five General Education Requirements.

BREADTH OR LIBERAL STUDIES

HUMANITIES: 12 CREDITS (including 6 credits of literature)

(LIT) _____

(LIT) _____

SOCIAL SCIENCE: 12 CREDITS

BACHELOR OF ARTS (BA)

OR

BACHELOR OF SCIENCE (BS)

NATURAL SCIENCE: 12 CREDITS

3-credit biological science course _____

3-credit physical science course _____

6 credits biological, physical, or natural science _____

WORLD LANGUAGE

Fourth level (or 4 high school units) of a single language _____

OR Third level (or 3 high school units) of one language

AND Second level (or 2 high school units) of a second language _____

MATHEMATICS

Met with General Education Requirement Quantitative Reasoning A & B. Certain majors may require additional math courses. _____

NATURAL SCIENCE: 12 CREDITS

6 credits biological science _____

6 credits physical science _____

WORLD LANGUAGE

Third level (or 3 high school units) of a single language _____

MATHEMATICS

Two (3+ credit) Intermediate or Advanced-level courses in math, computer science, or statistics. At most, one course in computer science and one course in statistics may be counted toward this requirement. _____

ELECTIVES

DEPTH OF INQUIRY IN THE LIBERAL ARTS & SCIENCES

Liberal Arts and Sciences (LAS) credits: L&S students must complete 120 credits to graduate. Of these, 108 credits must be LAS credits.

Intermediate/Advanced work: Minimum of 60 credits at the Intermediate or Advanced level.

Courses not coded "LAS" will not count toward Level or Breadth degree requirements in L&S.

Major: All L&S students must declare at least one major before reaching 86 credits (includes AP, retroactive, transfer, and in-progress credits).

Please note: This is NOT a complete list of L&S degree requirements. Consult a DARS report or your advisor for more details.

CCAS Staff



Kelley Harris
(she/her)
Director & Advisor



Brian Bischel
(he/him)
Asst. Director &
Advisor



Liz McCarthy
(she/her)
Asst. Director &
Advisor



Emily Schmidt
(she/her)
Asst. Director &
Advisor



Alex Mok
(he/him)
Assessment Coordinator
& Academic Advisor



Alyssa Pon-Franklin
(she/her)
Academic Advisor



Charles Schleicher
(he/him)
Academic Advisor



Claire Marren
(she/her)
Academic Advisor



Dana Wieners
(she/her)
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Emily Sivesind-Finger
(she/her)
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(she/her)
Communications
Director



Han Sol Meinig
(she/her)
Academic Advisor



Jessica DeKuiper
(she/her)
Academic Advisor



Laura Stephenson
(she/her)
CCAS Instructor
& Academic Advisor



Marissa Long
(she/her)
Academic Advisor



River Linebarger
(they/them)
Academic Advisor



Shannon O'Donnell
(they/them)
Academic Advisor



Tyler Kuehl
(he/him)
Academic Advisor

**New CCAS
Academic Advisor
joining this
summer!**

NEED ADVISING?

CCAS Locations

Main Advising Office:
Monday–Friday 8:30 a.m.–4:30 p.m.
10 Ingraham Hall | 1155 Observatory Dr.

Residence Hall Advising Offices:
Monday–Thursday 12:30–4:30 p.m.

- Witte
- Dejope
- Ogg
- Chadbourne Residential College

Advising options:

Appointment: 30 minutes scheduled
(video, phone, or in-person)

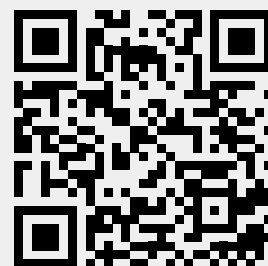
Drop-in: 10 minutes
(in-person, no appointment needed)

How to Make an Appointment

Schedule online:

- Log in to MyUW
- Click on Starfish
- Find your advisor's name
- Choose a time that works for you

Call us: 608-265-5460



SCAN ME
to make an
appointment!

Advising Resources

WORKING TOGETHER

Advisors can help with all kinds of questions and topics!



Classes, Majors, & Careers

How are classes going?
Thinking of changing your schedule?
Should you drop a class?
Want help exploring majors?
Career advice and meeting with a career advisor?



Social Connections

Meeting people?
Do you have support?
Involvement and participation opportunities?



Your Transition To College

Roommate relationships?
Time management practices?
Interested in a student job?



Health, Wellness, & Identity

Eating and sleeping okay?
Finding ways to be active?
What to do if you get sick or have an accident?
Worried about anxiety and depression?
Questions about pronouns, inclusion, and sexuality?
Questions about identity?

CAMPUS RESOURCES & INVOLVEMENT OPPORTUNITIES

This is a new and exciting time in your life. Support and assistance are available for the ups, downs, and everything in between!



SCAN ME
to learn more about any
of these resources!

**and so much more!*

Career Exploration Center



**MEET WITH A CEC
CAREER ADVISOR**

**MEET WITH YOUR
CCAS ACADEMIC
ADVISOR**

**TAKE STEPS
TOWARD YOUR
ACADEMIC &
CAREER GOALS**

EXPLORING MAJORS & CAREERS? WE CAN HELP!

Meet with us in the Career Exploration Center for support with career and major exploration! There's a lot of information to navigate when considering your academic path and career interests. Sometimes the connection between academics and careers can feel confusing, so we're here to help you strategically explore your options and identify your next steps.

We know that each student has their own unique set of interests, values, and skills, and the CEC can help you incorporate those important qualities into your career journey. We hope you'll connect with us early and often!



Audrey Cowling
(she/her)



Claire Peters
(she/her)



Michelle Jackson
(she/her)



Rebecca Bradbury
(she/her)

Topics CEC advisors can help you navigate:

- Exploring career and major options
- Connecting your academic interests & career goals
- Getting involved and gaining experience
- And much more!

The CEC offers many ways for you to explore:

- One-on-one appointments
- Career and major exploration workshops
- Online resources and assessments
- Open study space to use Monday–Friday



114 Ingraham Hall

cec@ccas.wisc.edu

(608) 265-4497

cec.ccas.wisc.edu

Handshake is where you will find career events, jobs and internship opportunities, and more!

Activate your account today so you don't miss out.



Things to Note

[illegible]

Next Steps:

- ☐ **Congrats, you've enrolled!**
- ☐ **Check your @wisc.edu email regularly**
- ☐ **Attend CCAS Orientation in September**
- ☐ **Schedule an appointment with your CCAS advisor (within first 4-6 weeks)**
- ☐ **Stay tuned for communication around upcoming events**
- ☐ **Check out a CEC major & career exploration event**
- ☐ **Pay attention to add & drop deadlines**
- ☐ **Spring enrollment happens in November, so connect with your advisor early!**

[illegible]

At CCAS we...

Care about **you**

Honor your **identities**

Celebrate your **exploration**

Empower your **decisions**

Support your **voice**

...are a team.



Cross-College Advising Service

UNIVERSITY OF WISCONSIN-MADISON

ccas.wisc.edu

Email: ccas@ccas.wisc.edu

Phone: 608-265-5460

Make an appointment: ccas.wisc.edu/get-advising

Accommodation needs: 608-265-5460